**Provisions to Assess Outstanding Scholarship of Overseas Students in Jiangsu University**

**Chapter I General Provisions**

**Article 1** These rules are formulated in accordance with the related regulations of Jiangsu province and the country, for the purpose of implementing the principles and policies of overseas students’ education, promoting the improvement of comprehensive quality of overseas students, cultivating high-quality of talents with global perspective and overseas culture communication.

**Article 2** The outstanding scholarship of overseas students includes the learning excellence scholarship and individual scholarship. All scholarships are assessed mainly according to three aspects: fundamental quality, academic records and overall development.

**Article 3** The procedures of The Learning Excellence Scholarship shall apply to our school’s officially registered full-time undergraduates in China. The procedures of individual scholarship shall apply to our school’s officially registered full-time undergraduates and postgraduates in China.

**Article 4** The Learning Excellence Scholarship is divided into first-class, second-class and third-class. The bonus amount and award winning ratio is divided into first-class scholarship of 3000 CNY/ person per year, which occupies no more than three percent of the student participating selection; second-class scholarship of 1000 CNY/ person per year which occupies no more than eight percent of the student participating selection; third-class scholarship of 500 CNY/ person per year, which occupies no more than seventeen percent of the student participating selection;

The individual scholarships include academic star, sports star, star of art, social activity star and growth star. The bonus amount is 500 CNY/ person per year. Number of scholarship winners will be decided by OEC accordingly.

**Chapter II Fundamental Quality Evaluation**

**Article 5** Fundamental qualities for evaluation（G1） includes learning attitude, physical and mental health and civilized behavior .

1. Learning Attitude

The student should have a clear learning objective, be humble and fond of learning, study hard, respect their lectures, do not have reason of absence or lateness, help classmates and take an initiative in teaching and research.

1. Physical and Mental Health

The student should be conscious of physical and mental health, establishes constructive interpersonal relationship, and take an active part in physical training, sports contests, cultural and recreational programs. Love labor and pay attention to personal hygiene.

1. Civilized Behavior

The student should abide by the relevant policies and decrees formulated by the Chinese government and the rules and regulations of Jiangsu University. No violations of law and discipline. Fundamental quality evaluation is mainly assessed by class teacher, monitor, and classmates. The total score is 100, among which class teacher assessment occupies 40%, monitor assessment occupies 20%, and classmate assessment occupies 40 %. The assessment of students’ fundamental qualities will be unqualified if the score is below 60. People who fail to pass the fundamental qualities evaluation do not have the chance to participate in scholarship evaluation

**Article 6** In the event of any of the following situations, fundamental qualities of evaluation are not satisfied.

1. Anyone, in violation of the provisions of the laws, who has been punished by a public security entity or by justice department.

2. Anyone, who has flouted any of the rules and regulations of the school, and has been punished.

3. Anyone, who is unqualified, in a variety of examination and appraisal of their apartments.

4. Anyone whose misbehavior and misconduct has a negative influence on other students.

**Chapter III Academic Records Evaluation**

**Article 7** Academic records are scored by average of overseas students’ scores. Calculated as follows: G= Σ（Xi×Yi）/ Σyi.

Xi refers to marks of each subject included in evaluation;

Yi refers to credits of related subject

The assessment of students’ academic records will be unqualified and they will not be eligible for scholarship evaluation if they fail to pass any exam in the academic year under review.

**Chapter IV Overall Development Evaluation**

**Article 8** Overall development evaluation (G3) refers to the ability that students acquired in the year through their special skills, creative spirit in academic, sports, literature and art achievements or social activities, etc. Schools encourage students learning at all levels to actively take part in all kinds of academic, sports, literature and art, or social activities, in order to understand the Chinese culture, and promote mutual communication.

**Article 9** Overseas students can win the score if they take part in some academic, sports, literature and art, or social activities or they are play key role in student’s organization or group. The total scores they win cannot exceed 20 and it will be added to the student’s total score.

**Article 10** The best score will be taken if the student joins the same activity and the score of the activity cannot be added. After attending the event there will be multiple positions, the first prize is ten times and the second is plus 20% and the last reduced by2%.

**Article 11** The score will be ignored and the fundamental quality evaluation will not be passed if a false report is found in the innovation ability test.

**Article 12** The standards of evaluating overall development of academic are as follows:

1. Students who participate in national/international-level, provincial-level, municipal-level, or school-level competitions/activities can get 5 points, 4 points, 3.5 points, 3point respectively;

2. The winners of the above competitions/activities in accordance with their ranking as the first prize (including special award), second prize and third prize can get their points multiplied by the coefficient of 2, 1.5, and 1.2 respectively.

3. Students who publish academic papers in international, national core journals and provincial academic journals can get 6 point, 4 points and 3 points respectively. Students who work as editor in chief, co-chief of academic journals can get 5 points and 3.5 points respectively; author, co-author can get 6 and 4 points respectively.

4. Getting international, national, provincial, municipal and school-level research program and scientific and technological inventions (after relevant identification) can obtain 8 points, 5 point, 4 points, 3 points, and 2.5 points respectively.

**Article 13** The standards of evaluating overall development of sports are as follows:

1. The head coach of the school sports meeting can get 1 point, each individual team’s coach and captain can get 0.8 points, and participants get 0.2 points.

2. The game in school sports meeting (including collective project) winners (including the coach) according to the order (first to eighth) can be added 2 points, 1.6 points, 1.2 points, 0.8 points, 0.6 points ,0.4 points, 0.3 and 0.2 respectively.

**Article 14** The standards of evaluating overall development of art are as follows:

1. Students participating in various cultural activities such as the international/national-level, provincial-level, municipal-level, university-level, and college-level can get 3 points, 2 points, 1.5 points, 1 point, 0.2 points respectively.

2. The winners of above competitions/activities in accordance with their ranking as the first prize (including special award), second prize and third prize can get the points multiplied by the coefficient of 2, 1.5, and 1.2 respectively.

3. Students who have their cultural activities reported by media can get the points multiplied by the coefficient of 1.6, 1.4, 1.2 according to the level of media as international/national, provincial and municipal respectively.

4. The leader of a team (with more than five members) participating in international/national-level, provincial-level and municipal-level activities can get 1.5 points, 1 point, 0.5 points respectively.

**Article 15** The standards of evaluating overall development of social activity are as follows:

1. Students participating in various social activities in accordance with the level as international (including national), provincial, municipal, university and college can get 3 points, 2 points, 1.5 points, 1 point and 0.2 points respectively.

2. The winners of the above mentioned competitions/activities can get their points multiplied by the coefficient of 2, 1.5, and 1.2 respectively in accordance with the ranking of the prize as the first prize (including special award), second prize and third prize in these competitions.

3. The main leader of first-class association or student organization can get 2 points, and the other members managing the association/ organization can get 1 point. The leader of second-class association or student organization (including class monitor, students in charge of the floor in students’ apartment) can get 1 point, and the other members managing the association/organization can get 0.5 points.

4. If students have the activities reported in media, then they can get their points multiplied by the coefficient of 1.6, 1.4, and 1.2 respectively according to the level of media as international/national, provincial and municipal.

**Chapter V Evaluation Institution and Procedure**

**Article 16** All colleges should set up student’s quality comprehensive assessment leading group (assessment leader group), and all classes should set up class assessment group. Assessment leader group consists of 3-5 people, with the Dean of OEC, the Vice Dean in charge of Students’ Affairs and the Vice Dean in charge of Teaching Affairs acting as the leaders of the group, and the Director of Student’s Affairs Office, class teacher and student representatives as the basic members. The assessment leader group listens to the report from class teacher or class monitor, supervises the process of asse

**Article 17** All classes should convene a democratic appraisal meeting for review by class teacher when conducting the evaluation of fundamental quality (G1), and the calculation of specific scores should be completed by class assessment group.

**Article 18** The evaluation of course scores (G2) should be calculated by class assessment group and the counting process and result should be under the supervision and verification of leader group.

**Article 19** The scores of overall development (G3) can be obtained with students providing materials of evidence and class assessment leader group verifying all these materials.

**Article 20** Results of the assessment mentioned above should be reported to college assessment group for final verification and announcement after the calculation of class assessment group and the signature verification of students themselves.

**Chapter VI Evaluation Result**

**Article 21** The final score (G) of comprehensive assessment is regarded as the basis of the competition of scholarships，that is, G=G1×10%+G2×70%+G3×20%.

**Article 22** The result of the overall development assessment is regarded as the basis of the competition of individual scholarship like academic star, sports star, star of art and social activity star. Students who don’t have outstanding achievements but take an active part in various activities can be encouraged to be awarded an individual scholarship of growth star.

**Article 23** Different opinions concerning the result of assessment should be submitted to college assessment leader within a week, and should be settled within three days.

**Article 24** The result of the comprehensive quality assessment can be taken as the basis to select excellent graduate and recommend student(s) to employer(s).

**Chapter VII Supplementary Articles**

**Article 25** The provisions are authorized by the school, and OEC is responsible for the interpretation. The provisions take effect from August 1, 2017.